OCT 24



WELCOME TO OUR

First Newsletter

- Quick look at our project aim & objectives
- Project update so far



The Erasmus+ Project

"EmpowerCanvas" began in April 2024 and will run for 16 months. We held our kick-off meeting in Germany, and now, six months into the project, it's time to share some quick highlights and updates in our first newsletter!

The project is **funded by the EU** (Project No. 2023-3-PT02-KA210-YOU-000176401), coordinated by Portugal, with partners from Croatia and Germany.



- Increase the engagement of at-risk youth in mindful art activities and mindfulness resources to enhance their emotional well-being and build resilience for personal & professional growth.
- Establish partnerships with at-risk youth centers and community organizations to facilitate participatory visit, workshops and reach a diverse group of at-risk youth.
- Design and develop a resilience building board game that integrates art activities and mindfulness.
- Create an online platform to equip youth workers with tools, and resources for building resilience through art and mindfulness in at-risk young people
- Carry out participatory visit in Portugal
- Hold 3 workshops to train youth workers on how to use platform and board game.



Coming Up 'JOURNEY TO RESILIENCE' BOARD GAME

One of the main project outputs is the creation of а resiliencebuilding board game titled Journey to Resilience, which integrates art activities mindfulness and practices. Developed through a collaborative process and incorporating feedback received during the kick-off meeting, we have successfully completed the game mechanics and content. The game incorporates a range of techniques aimed at fostering personality development and resilience among at-risk youth.

We are currently in the design and review phase!





- Integrating Art and Mindfulness to build resilience.
- Enhance employability and life skills in at-risk youth



Who comes under at-risk youth?

At-risk youth are young people who are considered to be vulnerable to a variety of challenges or adverse outcomes due to personal, environmental, or socio-economic factors. They may face obstacles that increase the likelihood of academic, behavioral, or mental health challenges, and they are often more susceptible to dropping out of school, engaging in risky behaviors, unemployed or experiencing emotional and social difficulties.

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